

PO / EO#: M106.01 Title of the EO: Identify the Parts and Characteristics of the Daisy 853C Air Rifle Date: Feb 7th/ 2019		
Instructor: FCpl. Adamczak Location: Lvl 3 Classroom Total Time: 15 minutes		
Time	REVIEW	Notes
N/A	EO#: (Only if review is required) ENABLING OBJECTIVE: N/A	N/A
Time	INTRODUCTION	Notes
2 min	What: Cadets will have identified the parts and characteristics of the 853c air rifle Why: Cadets must have a basic understanding of the air rifle in order to understand how the rifle works Where: Information to be taught in classroom setting and knowledge to be applied on active range TP1: Identify Parts and Characteristics of the Daisy 853C Air Rifle	Be sure to have an orienteering board set up prior to lesson. *While introducing the lesson stand in front of the class projecting outwards
Time	BODY	Notes
9 min	Teaching Method: Interactive TP 1: Identify Parts and Characteristics of the Daisy 853C Air Rifle <ul style="list-style-type: none"> ● 1. Butt Plate: The end of the rifle, Sits comfortably on the marksman shoulder ● 2. Spacers: Added or Removed from the butt plate to vary its length 	*Have requested for air rifle. If you have the air rifle, point to each part while discussing

	<ul style="list-style-type: none"> ● 3. Small of the Butt: Curved area directly behind the trigger guard, ● 4. Stock: Body of the rifle ● 5. Fore End (of the stock): Front end of the stock ● 6. Sling: A web sling made of nylon ● 7. Sling Bracket (hand stop): Used to affix the sling to the rifle ● 8. Trigger: Used to fire the rifle ● 9. Trigger Guard: Metal band that protects the trigger ● 10. Safety Catch: When in use, blocks the trigger from firing ● 11. Bolt: Used for opening or closing the firing mechanism ● 12. Pump Handle: Used to compress the air required to fire the pellet ● 13. Front Site: One of two sights, located at the end of the muzzle ● 14. Rear Site: Second of the 2 sights, located just above the trigger ● 15. Muzzle: Located at the end of the barrel, (with attachable barrel weight) 	<p>** If no air rifle, will have parts cut out and put up on board as discussed. Each point is numbered, and place numbered part on board as presenting each part of the air rifle</p> <p>***Have cadets be constantly referring to the handouts as too make sure they are understanding the different parts of the air rifle</p> <p>*If using the cut-outs refer to the diagram and the cut-out numbers to put board together effectively.</p>
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	<ul style="list-style-type: none"> ● 16. Barrel: Steel tube which pellet travels through ● 17. Bore: Interior of the barrel ● 18. Feed Track: Where pellets are loaded ● 19. Single Shot Adapter: Plastic clip that helps aid in placing the pellet in the chamber ● 20. Five-Shot clip: Plastic clip that holds a maximum of five pellets ● 21. Chamber: Location where the pellet is held before firing 	
Time	End of Lesson Confirmation	Notes
3 min	<p>TP 1 Confirmation:</p> <p>What is the Stock? A. The Stock is the body of the rifle.</p> <p>Where is the Barrel located? A. The Barrel is located towards the front of the rifle.</p> <p>What blocks the Trigger from firing? A. The Safety/ Safety Catch.</p>	Have cadets refer to the handout (provided by me) to point out the different parts of the air rifle
Time	Conclusion	Notes
1 min	<p>Summary: In this lesson you have learned how to identify the parts of a 853C Daisy Air Rifle</p> <p>Re-Motivation: Complement the class on good behaviour</p> <p>Your next lesson you will be learning</p>	When doing the conclusion be sure to stand at the front of the class.

PLAN A LESSON CHECKLIST

PREPARATION	NOTES
<p>Have You:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Selected an appropriate Lesson Location? <input type="checkbox"/> Selected an appropriate Method of Instruction? <input type="checkbox"/> Provided for a review of Previous Lesson Materials? 	
INTRODUCTION	
<p>Does your introduction:</p> <ul style="list-style-type: none"> <input type="checkbox"/> State what the cadets will learn? <input type="checkbox"/> Describe why the information is important to learn? <input type="checkbox"/> Describe where/when the information/skill can be used? 	
BODY	
<p>Does the body of your lesson:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Include the different principles of instruction? <input type="checkbox"/> Include questions? <input type="checkbox"/> Provide for the use of instructional aids? <input type="checkbox"/> Use explanation and demonstration? <input type="checkbox"/> Confirm each Teaching Point? 	
CONCLUSION	
<ul style="list-style-type: none"> <input type="checkbox"/> Did you conduct an End of Lesson confirmation by using questions or conducting an activity? <p>Does your conclusion:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Summarize the lesson? <input type="checkbox"/> Re-motivate the cadets by: <ul style="list-style-type: none"> <input type="checkbox"/> Commenting on their progress; and <input type="checkbox"/> Re-stating why the information learned was important <input type="checkbox"/> Describe the next lesson? 	

